Brooke Weston Trust



Trust Handbook: Policies and Procedures

Title

Student Voice

Associated Policies

Single Equality Policy (TPO/EO/01)
Student Care and Welfare (TPO/STU/06)

REVIEWED: SEPTEMBER 2019

NEXT REVIEW: SEPTEMBER 2022

| 1. | Polic | y Statement | |
|----|-------|--|--|
| | 1.1 | Brooke Weston Trust is committed to providing a quality education, a safe and orderly environment in which to learn and access to opportunities for personal development for the students we serve. Embedded within our core values is the mantra that we put students first in everything that we do. | |
| | 1.2 | To ensure that we are best able to meet our commitment to our students, Brooke Weston Trust enables and encourages students to contribute to the life of the Academy and to take responsibility for their education and personal development. | |
| | 1.3 | In pursuit of this aim, Brooke Weston Trust will provide the necessary vehicles and mechanisms for the views of students to be captured on a range of topics throughout the year | |
| 2. | Who | does this policy apply to? | |
| | 2.1 | This policy applies to all Academy students. | |
| 3. | Who | is responsible for implementing and reviewing this policy? | |
| | 3.1 | The implementation of this policy will be monitored by the Principal and governors of the Academy and remain under review by The Brooke Weston Trust (Executive Leadership Team). | |
| 4. | Wha | What are the principles behind this policy? | |
| | 4.1 | The Brooke Weston Trust recognises that students are the most important stakeholders in the Academy and as such should be able to contribute to decision making which affects their education and personal development both in and out of the classroom. | |
| | 4.2 | Students should recognise their rights and responsibilities. Being active participants in the life of the Academy will help students to develop an awareness of both and encourage them to be ambitious for themselves and for their futures. | |
| | 4.3 | The Academy will support the development of skills which will enable all students to participate effectively as members of the Academy community, and later in life beyond school. | |
| 5. | Proc | edures | |
| | 5.1 | The Academy will actively seek the views of the whole student population on a wide range of its operations through an annual questionnaire. | |
| | 5.2 | Departments may also seek the views of students on curriculum issues either through the use of questionnaires or focus groups. The CEO, Executive Principals and members of the central team may seek the views of students on other operational issues, such as catering provision, access to IT equipment. | |
| | 5.3 | At all times students are actively encouraged to voice their opinions, queries or concerns either through the above methods or individually with a relevant member of staff. | |
| | | Students are regularly reminded of Academy procedures for highlighting safeguarding or H&S concerns. | |
| 6 | Polic | v Review | |

6.1 This policy will be monitored as part of the Academy's annual internal review and reviewed on a three year cycle or as required by legislature changes.

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