

Title	British Values Statement
Associated Policies	<ul style="list-style-type: none"> • Single Equality Policy (TPO/EO/01)

REVIEWED: APRIL 2019

NEXT REVIEW: APRIL 2021

1. Policy Statement

1.1 This policy will have consideration for the following guidance:

- Ofsted, School Inspection Handbook, 2018.
- DfE, Improving the Spiritual, Moral, Social and Cultural (SMSC) development of pupils, 2014.

1.2 The DfE states that there is the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

1.3 The Department for Education defines British Values as follows:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

1.4 The Brooke Weston Trust values the diverse communities within its schools, families and wider community. Our Trust reflects British values in all that we do. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

1.5 We understand the importance of promoting British values and actively promote these through the following ways:

1.5.1 Democracy:

Pupils have the opportunity to have their voices heard through school councils (to which students are elected), student forums and the pupil voice questionnaire. We promote a school environment where questions are valued and encouraged.

1.5.2 The Rule of Law:

The importance of Laws whether they be those that govern the class, the school or the country, are consistently reinforced throughout the school day, as well as when dealing with behaviour through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are regular parts of our calendar and help reinforce this message. Our Behaviour and Anti-Bullying policies set out a zero-tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff and parent and carers.

1.5.3 Individual Liberty:

Within school, pupils are actively encouraged to make good choices, knowing that they are in a safe and supportive environment. As a Trust we educate and provide boundaries for young pupils to make choices safely, through our provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices. Our school

environment is one that promotes independence and individual communication. Our aim is to work towards pupils having full independence.

1.5.4 Mutual Respect:

Part of our ethos and behaviour policy has revolved around Core Values: Honesty, Consideration, Care and Respect. Pupils have been part of discussions and assemblies related to what these means and how it is shown. Our ethos promotes respect for others. Both in and out of the classroom students are helped to acquire an understanding of, and respect for, their own and other opinions, cultures and ways of life.

Staff and students are encouraged to challenge prejudicial or discriminatory behaviour. All such incidents are recorded.

1.5.5 Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE.

2. Policy Statement Review

- 2.1** This policy will be monitored as part of the Academy's annual internal review and reviewed on a three year cycle or as required by legislature changes.