

Title

Student Care and Welfare

Associated Policies

- Behaviour and Discipline (TPO/STU/03)
- Safeguarding and Child Protection (TPO/HS/05)

REVIEWED: SEPTEMBER 2019

NEXT REVIEW: SEPTEMBER 2022

1. Policy Statement

- 1.1 The Brooke Weston Trust is committed to placing the student at the centre of all its operations. All academies operate a system of pastoral care that enables Brooke Weston Trust to deliver its mission of removing barriers to learning, improving student achievement and preparing students for the best start in life, both academically and as citizens.
- 1.2 Fundamental to this system is the role of the tutor who will act as an advocate for the students in their care and ensure that the students' interests and entitlements are protected within the Academy.
- 1.3 The Brooke Weston Trust believes that the tutor should also provide counsel and guidance to each individual student. This key relationship will be developed further through residentials, trips, visits and other group activities.
- 1.4 Primary class teachers are responsible for the academic and pastoral care of their students. In secondary academies students are cared for as individuals within relatively small tutor groups of 23-25. A tutor will be allocated to be an advocate on behalf of the students in a particular group.
- 1.5 The tutor will ensure that the students' interests and entitlements are protected within the Academy. The tutor, in principle, remains with the tutor group throughout the seven years of Academy education.
- 1.6 The tutor will be the main agent for parental communication in the Academy. The nominated member of staff with responsibility for Student Care will co-ordinate student care activities in the Academy.

2. Who does this policy apply to?

- 2.1 This policy applies to all staff and students at the Academy.

3. Who is responsible for implementing and reviewing this policy?

- 3.1 The implementation of this policy will be monitored by the Principal and governors of the Academy and remain under review by the Brooke Weston Trust (Safeguarding Review Group).

4. What are the principles behind this policy?

- 4.1 The Brooke Weston Trust believes that student care is integral to the academic success and personal development of students and that students will reach their full potential if they are actively encouraged to achieve their best.
- 4.2 The relationship between the tutor and the student is pivotal in securing the general academic and social wellbeing of the students. The tutor will act as a role model reinforcing the Brooke Weston Trust's ethos, an advocate for the student and generally build a caring relationship with students focussed on individual need.

5. Procedures

- 5.1 In the first instance, if any member of staff has a concern about any aspect of the student's welfare this should immediately be referred to the student's tutor [secondary phase] or class teacher [primary phase] or Designated Safeguarding Lead in accordance with the Safeguarding and Child Protection Policy (TPO/HS/05), where appropriate.
- 5.2 Where necessary, serious and on-going issues will be referred to the designated member of staff with responsibility for Student Care.

6. Policy Review

- 6.1 This policy will be monitored as part of the Academy's annual internal review and reviewed on a three year cycle or as required by legislature changes.